Rubric for Undergraduate Internal Competition

	1-Poor	2-Fair	3-Good	4-Very Good	5-Excellent
Genre	Memo is	Memo needs	Memo's format	Memo is	Memo presents
Appropriateness	inappropriate for	improvement in	does not add to	professional with	technology and
(Format, tone,	professional,	consistency in	the readability of	a clear layout in	relevance in a
conciseness,	internal	format, tone, or	the	typical memo	way that is
organization)	communication.	organization.	communication'	format.	intuitive and
,			s goal.		easy to scan.
Articulated	Memo fails to	Memo's	Memo	Memo showcases	Memo makes
Relevance	articulate the	articulation of	establishes a	a strong	the relevance
	relevance of the	relevance is	connection	connection	of the
	chosen	unclear and does	between the	between the	technology
	technological	not engender	technology and	technology and its	seem apparent
	advancement to	excitement about	its potential	potential impact	to the project
	the project or	the technology's	impact.	on projects or the	or industry.
	industry.	significance.		industry.	-
Depth of	Memo lacks	Memo's	Memo explores	Memo explores	Memo's
Exploration	sufficient	exploration of the	the	the chosen	exploration of
	exploration of the	advancement is	advancement	advancement	the
	advancement. It	limited, with	adequately. It	comprehensively,	advancement,
	fails to discuss	noticeable gaps in	touches on	with minor areas	feels
	strengths,	discussing	strengths,	for improvement.	comprehensive
	limitations, and	strengths,	limitations, and	It considers its	
	practical	limitations, and	practical	strengths,	
	applications,	practical	applications,	limitations,	
	showing a poor	applications. The	providing a	practical	
	understanding of	analysis is basic.	moderate	applications, and	
	the technology.		critical analysis.	provides a solid	
				critical analysis.	
Correctness &	Memo has	Memo contains	Memo is	Memo is accurate,	Memo's
Clarity	factual errors,	noticeable errors	generally	follows the GT	accuracy and
	significant style	in facts, style, or	correct, with	Editorial Style	clarity instills a
	issues, and	shows a limited	some	Guide, and	sense of
	demonstrates a	understanding of	inconsistencies	demonstrates a	confidence in
	poor	engineering	in style, and	strong	the writer's
	understanding of	concepts. It is	demonstrates a	understanding of	words within
	engineering	somewhat	moderate	engineering	the reader.
	concepts. It is	unclear, with gaps	understanding	concepts. It is	
	confusing and	in organization	of engineering	clear and well-	
	lacks a clear	and coherence.	concepts. It is	structured, with	
	structure, making		clear but may	minor room for	
	it difficult to		lack some	improvement.	
Developing	follow.	Mama has week	coherence.	Mamaja	Mama is bimble
Persuasiveness	Memo has no	Memo has weak	Memo is	Memo is	Memo is highly
	arguments, insufficient	arguments, limited	moderately	persuasive, with	convincing and
	evidence, and	evidence, and	persuasive, with convincing	strong arguments and evidence,	engaging
	ineffective	noticeable gaps in rhetorical	•		arguments,
	rhetorical		elements, but lacks	though there may be minor areas for	supported by
	strategies. It fails	strategies	consistency or	improvement in	compelling evidence and a
	to persuade the		depth in some	rhetorical	masterful use
	audience.		•		of rhetoric.
	audience.		areas.	techniques.	or metone.